



SC Annual School Report Card Summary

Carolina Forest High School

Horry

Grades: 9-12

Enrollment: 1,979

Principal: Gaye Driggers

Superintendent: Dr. Cynthia Elsberry

Board Chair: Joe DeFeo

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM | |
|------|-----------------|---------------|--------------------------------|-----------------|---|--------------------------|
| | | | General Performance | Closing the Gap | ESEA Grade | Accountability Indicator |
| 2013 | Excellent | Excellent | TBD | TBD | C | N/A |
| 2012 | Excellent | Excellent | Gold | N/A | C | N/A |
| 2011 | Excellent | Good | Gold | Silver | Not Met | N/A |

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 29 | 5 | 0 | 0 | 2 |

* Ratings are calculated with data available by 11/07/2013. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

| | Our High School | | High Schools with Students Like Ours | |
|------------------------|-----------------|-------|--------------------------------------|-------|
| | 2012 | 2013 | 2012 | 2013 |
| Passed 2 subtests (%) | 82.9% | 83.9% | 84.0% | 85.2% |
| Passed 1 subtest (%) | 11.0% | 10.6% | 10.1% | 10.0% |
| Passed no subtests (%) | 6.0% | 5.5% | 6.6% | 5.2% |

HSAP PASSAGE RATE (%) BY SPRING 2013

| | Our High School | High Schools with Students Like Ours |
|--------------|-----------------|--------------------------------------|
| Passage Rate | 93.5% | 93.1% |

ON-TIME GRADUATION RATE

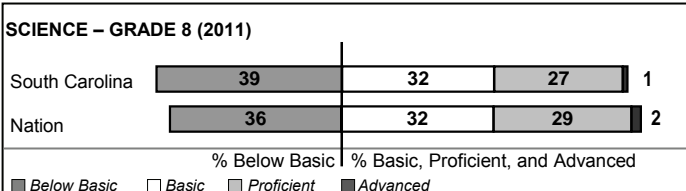
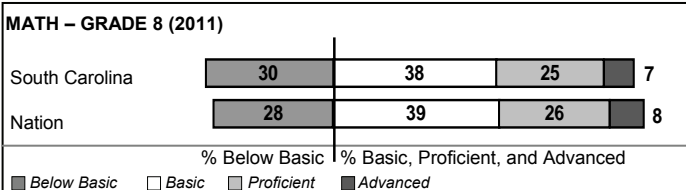
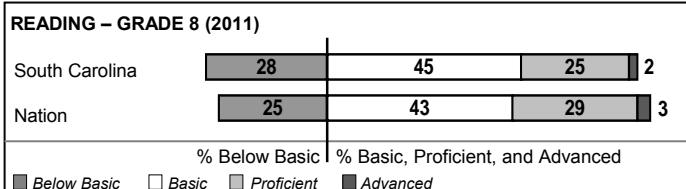
| | Our High School | High Schools with Students Like Ours |
|--------------------|-----------------|--------------------------------------|
| Number of students | 515 | 322 |
| Number of Diplomas | 400 | 249 |
| Rate (%) | 77.7% | 77.8% |

END OF COURSE TESTS - 2013

| % of students scoring 70 or above on: | Our High School | High Schools with Students Like Ours |
|---------------------------------------|-----------------|--------------------------------------|
| Algebra 1/Math for the Technologies 2 | 86.1 | 80.9 |
| English 1 | 86.1 | 76.3 |
| Biology 1/Applied Biology 2 | 82.7 | 80.8 |
| US History and the Constitution | 76.9 | 65.0 |
| All Tests | 82.6 | 74.9 |

NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Carolina Forest High School [Horry]

SCHOOL PROFILE

| | Our School | Change from Last Year | High Schools with Students Like Ours | Median High School |
|--|------------|-----------------------|--------------------------------------|--------------------|
| Students (n=1,979) | | | | |
| Retention rate | 4.8% | Up from 3.3% | 2.4% | 2.9% |
| Attendance rate | 94.9% | Down from 95.2% | 95.1% | 95.1% |
| Served by gifted and talented program | 31.6% | N/A | 21.7% | 17.5% |
| With disabilities | 14.5% | N/A | 10.9% | 11.9% |
| Older than usual for grade | 6.5% | N/A | 6.3% | 7.9% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 4.5% | Up from 3.9% | 1.2% | 1.1% |
| Enrolled in AP/IB programs | 18.6% | Up from 15.9% | 21.0% | 15.1% |
| Successful on AP/IB exams | 81.0% | Up from 79.2% | 52.9% | 51.5% |
| Eligible for LIFE Scholarship | 26.1% | Down from 34.5% | 32.3% | 30.6% |
| Annual dropout rate | 4.2% | Down from 5.9% | 2.6% | 2.3% |
| Career/technology students in co-curricular organizations | N/A | N/A | N/A | N/A |
| Enrollment in career/technology courses | N/A | N/A | N/A | N/A |
| Career/technology students attaining technical skills | N/A | N/A | N/A | N/A |
| Teachers (n=103) | | | | |
| Teachers with advanced degrees | 77.7% | Down from 78.0% | 67.3% | 63.4% |
| Continuing contract teachers | 76.7% | Down from 80.7% | 83.9% | 78.8% |
| Teachers returning from previous year | 91.7% | Down from 93.7% | 88.5% | 86.2% |
| Teacher attendance rate | 95.4% | Up from 95.0% | 94.6% | 95.2% |
| Average teacher salary* | \$52,924 | Up 3.0% | \$50,491 | \$48,699 |
| Classes not taught by highly qualified teachers | 2.1% | Down from 4.1% | 1.4% | 2.5% |
| Professional development days/teacher | 14.3 days | Down from 17.9 days | 11.5 days | 9.8 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 32.9 to 1 | Up from 30.1 to 1 | 27.8 to 1 | 26.9 to 1 |
| Prime instructional time | 88.8% | No Change | 88.4% | 89.0% |
| Dollars spent per pupil** | \$7,891 | Up 5.2% | \$7,332 | \$7,919 |
| Percent of expenditures for teacher salaries** | 55.0% | Down from 55.4% | 59.0% | 57.0% |
| Percent of expenditures for instruction** | 60.0% | Up from 58.3% | 61.0% | 60.0% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 94.9% | Up from 85.3% | 96.5% | 97.7% |
| Character development program | Average | Up from Below Average | Good | Good |
| ESEA composite index score | 77.4 | Up from 76.8 | 83.5 | 77.4 |

* Length of contract = 185+ days.

** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Our theme for the 2012-13 school year was "Panthers Expect More" and we achieved more! Our school year ended with 402 graduates who received scholarship offers in excess of \$9,000,000. Among the many talented students in the senior class, Carolina Forest High School was privileged to have two national merit semi-finalists, 22 Palmetto Fellows, 105 LIFE scholarship recipients, and 111 HOPE scholarship recipients. During the school year, CFHS was also recognized as a Silver school for closing the achievement gap. Our Advanced Placement tests' passage rate is among the top in the nation. Our performing arts program presented 21 sold-out performances of the Broadway musical Phantom of the Opera. While our string orchestra program continued to grow and improve, the CFHS band participated in many local and state level competitions. In NY City's Big Apple Classic competition, our choral students won top honors for their performance in both areas of classical and show choir. The visual arts program excelled this year, holding the largest art exhibit in the history of the school. Of the 21 varsity sports at Carolina Forest High School, 11 made the state playoffs, with 5 teams winning the Region V AAAA Championship. We would like to thank our students, parents, teachers, and community members for your continued support as we progress toward our goals. Without your assistance, our continued progress would not be possible.

Gaye Driggers, Principal
Jennifer Seay, SIC Chairman

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 43 | 244 | 67 |
| Percent satisfied with learning environment | 83.8% | 77.5% | 80.6% |
| Percent satisfied with social and physical environment | 93% | 79.5% | 74.6% |
| Percent satisfied with school-home relations | 74.4% | 81.2% | 77.3% |

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status